PHSE Curriculum Map Cycle A

Y3/4 - Robins Class

	Autumn 1 - Me and My Relationships	Autumn 2 - Valuing Difference	Spring 1 - Keeping Myself Safe	Spring 2 - Rights & Responsibilities	Summer 1 - Being My Best	Summer 2 - Growing & Changing
Key objectives	Children are able to: • Explain why we have rules, what the consequences might be for breaking them and why the rules might be different for different ages and in different contexts. • Define and demonstrate cooperation and collaboration • Identify people they have a special relationship with and ways they can maintain that relationship • Rehearse conflict resolution strategies • Talk about what a dare is and show understanding that no-one can force them to do a dare • Express opinions and listen to opinions of others	Children are able to: • Recognise that there are many different types of family • Identify the different communities they belong to • Understand what tolerance and respect mean and how they can help everyone • Understand reasons why people can be bullied and how they can help • Talk about prejudice and how different people / families or groups might experience it. Identify ways it can be safely challenged. • Set a good example of being tolerant and respectful	Children are able to: • Give examples of risky situations and ways to make them less risky • Talk about the risks associated with drugs, alcohol and cigarettes. • Understand that medicines are safe when used correctly, but can be dangerous • Discuss why some people might take risks • Understand how to keep personal information safe online • Understand why people might try to access my personal information online and why this might not be safe • Understand that some things we see online might not be true	Children are able to: • Know the difference between a fact and an opinion and gives ways of checking whether something si a fact or an opinion • Understand that, as we get older, we take more responsibility for our own safety and give examples of this • Recognise ways we can help those who help us, and give examples of how we do so • Recognise that rights and responsibilities are linked	Children are able to: • Give examples of things I can take responsibility for in regard to my health • explain and give an example of a skill or talent that I've developed and the goal-setting that I've already done (or plan to do) in order to improve it. • Talk about aspirations I have for when I'm older and give examples of the goals I need to set in order to achieve these. • Be able to celebrate the skills that I have and those of others.	Children are able to: • Describe what makes a relationship healthy and ways we can keep it so • Say what is needed to make a new human being (egg and sperm) and who produces these. • Say what 'body space' is and when it might be OK to go into someone's body space and when they can go into mine. • Identify unsafe secrets that make me feel uncomfortable and who I can talk to about it. • Say what happens to the woman's body when the egg isn't fertilised, recognising that it is the lining of the womb that comes away. Use the correct words for parts of a woman's body involved in menstruation